

Intersection of Learning Goals and Curriculum Requirements

Learning Goals	DS 10	DS 100	Other Devpt. Courses ¹	Lower Div. Soc. Sc. Courses	Upper Div. Soc. Sc. Courses & Methods	Geog. Area Courses	Language Courses
1. Develop Interdisciplinary Training							
1.1 Measures & indices of devpt.	X	X	X	XX			
1.2 Core concepts in soc. sciences				XXX	X		
1.3 Devpt. theories in relation to soc. sciences	X	X	X				
1.4 Devpt. as intervention & social transformation	X	X	X				
2. Apply Interdisciplinary Approach							
2.1 Relationship between theory & practice	X	X	X				
2.2 Development interventions and institutions	X	X	X				
2.3 Integrate state, market, society	X	X	X				
3. Historical & Geographical Knowledge & Language Skills							
3.1 Emergence of Global South	X	X	X				
3.2 Comparative study of major world regions	X	X	X			X	
3.3 Knowledge of particular world region		X				X	
3.4 Language skills relevant to area expertise							X
4. Research, Critical Reading & Writing Skills							
4.1 Formulate well-organized arguments supported by evidence	X	X	X		X		
4.2 Write clearly & effectively	X	X					
4.3 Apply basic quantitative skills	X	X		XX			
4.4 Critically evaluate arguments in professional, public, and advocacy literature	X	X					

1. Two Development courses from other departments

2. Econ 1 or 2; Pol Sci 2; Anthro 3; Stats 1,2, or 20

3. Two upper div. courses in a single Social Science department plus a Methods course

4. Three upper division courses in one world region from more than one discipline

5. Equivalent of four college-level semesters in a modern language, preferably linked to geographical area of expertise