



Peace and Conflict Studies *(Current Program)*

All PACS students declared after June 1, 2015 are participating in the current program.

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International & Area Studies

International & Area Studies (IAS) is a teaching unit which is comprised of six undergraduate majors and three graduate degree programs. IAS provides an interdisciplinary approach to the study of international and global issues, as well as to specific area studies which focus on the historical and contemporary issues which shape different regions of the world. IAS trains students in the knowledge and skills that are fundamental components of global citizenship and practice. IAS has adopted an interdisciplinary approach to such training, with the belief that no single discipline can prepare students in the depth and breadth necessary for a complex and reflective understanding of world history and contemporary globalization. Accordingly, IAS offers interdisciplinary core courses in fields such as political economy, development studies, and peace & conflict studies, and then incorporates courses offered through many other departments. This offers students a rigorous, but flexible, curriculum which recognizes that learning takes place both inside and outside of the classroom.

Peace and Conflict Studies Program Description

Peace and Conflict Studies has been an undergraduate major at the University of California at Berkeley since 1985. Peace and Conflict Studies (PACS) is founded on the belief that war and other forms of conflict, despite their ubiquity, can be mitigated and transformed through critical knowledge and active engagement. PACS, as an interdisciplinary major, provides students with both the academic training and the tools to engage critically the complex issues of conflict and peace in local, national and global contexts, hence it is excellent training and preparation for postgraduate education in social science disciplines or careers in either the public or private sectors. The ultimate goal of the program is to produce not only a generation of well-informed students but also global citizens who are actively engaged in the change process.

Towards these ends, the PACS major's requirements are designed to help students develop an integrative understanding of global issues, conflict resolution and peace building theories, research, and practice. They are structured to provide students with both breadth of knowledge through the major's core and concentration courses, and depth of knowledge through the concentration and senior capstone project. In consultation with an academic advisor, students choose courses that will fulfill major requirements, select a concentration, and propose an academic plan that reflects clear intellectual coherence. The areas of concentration are:

- Human Rights and Human Security
- Conflict Resolution and Peace Building
- National Politics, International Institutions, and World Order
- Student's self-designed concentration

When to Declare

Applications are accepted during fall and spring semesters beginning the third week of instruction and through the last week of instruction (not the week of finals). Applications are accepted during summer session beginning in June through mid-August.

Students who have completed the required prerequisite coursework may apply to PACS in their freshmen or sophomore year. We recommend that students interested in declaring a major in Peace and Conflict Studies do so at least 2 semesters prior to the semester in which they intend to graduate. If students are ineligible to declare PACS at that time (please see the Eligibility to Declare section below), they should see an L&S advisor to discuss their options. Students may not declare and graduate in the same semester.

Eligibility to Declare

Students are eligible to declare when they:

1. Have completed, or are currently enrolled in, PACS 10 with a grade of C or better (C- does not satisfy this requirement).

Note: PACS 10 may be repeated only once to achieve a grade of C or better. There is no transferrable equivalent for PACS 10 from community college.

2. Have a cumulative GPA of 2.0 or higher.
3. Have attended a Major Declaration Workshop (check the IAS website for dates).
4. Are not in their final semester of undergraduate work.

Additionally, students are encouraged - but not required - to complete two semesters of college-level foreign language or the equivalent before applying to the major.

Getting Declared

To get declared, students must meet with an IAS advisor in person to submit the PACS Application materials.

Bring a completed PACS Application, including all materials and transcripts listed below, to the IAS Office at 101 Stephens Hall. The PACS Application can be found on the PACS webpage: <http://iasfp.berkeley.edu/pacs>. Students will not be officially declared until they have submitted all declaration papers.

A complete PACS application consists of:

1. Application Form and Program Worksheet.
2. A current Bear Facts transcript with the student's name printed on it. Please highlight all courses that apply to the major. For double majors or minors, please indicate which classes will overlap with the other major (maximum 2) or the minor (maximum 1).
3. Official transcripts from other colleges attended. If a student intends to count coursework from other colleges toward the major requirements, official transcripts from those colleges must be submitted with the PACS application. We do not have access to transcripts in the UCB Admissions Office, and students are responsible for requesting their official transcripts from their other schools. **Only official transcripts will be accepted.**
4. The "Petition to Declare a Major" signed by the student. If PACS is a second major, the Double Major Application must be filled out and submitted when declaring PACS. The Double Major forms must already be signed by the advisor of the first major. The "Petition to Declare a Major" form is available in the IAS Office and found on the L&S website at http://ls-advise.berkeley.edu/fp/08Declare_Maj.pdf. The Double Major Application is available on the L&S website at http://ls-advise.berkeley.edu/fp/Double_Maj_Packet.pdf.
5. The Personal Statement – a typed, double-spaced, one page essay describing the student's interest in PACS. The purpose of this essay is to give PACS advisors a clear picture of the student's academic interests. In the statement, students should describe their interest in the major, their career aspirations, any plans for a higher degree, future goals, and anything else relevant to studying Peace and Conflicts Studies.

6. For students choosing the pre-designed concentration: The PACS Pre-Designed Concentration Approval Form and corresponding 1-2 page statement.
-OR-
7. For students choosing the self-designed concentration: The PACS Self-Designed Concentration Approval Form and corresponding 1-2 page statement.

Bring the complete application to the IAS Office at 101 Stephens Hall and sign up to see an IAS advisor.

Note for international students on F or J visas: International students declaring or changing their major must update this information on their I-20 or DS-2019 visa document. Upon approval of the major, students must contact the Berkeley International Office for their updated visa document. BIO is located at International House at 2299 Piedmont Ave.

Major Requirements

PACS major requirements provide students with both structure and flexibility in constructing a plan of study that meets their intellectual interests. To have an optimal learning experience, students are advised to enroll in the courses sequentially, beginning with the lower division courses, followed by PACS 100, a methodology course, concentration courses, and PACS 190 (A and B), a senior capstone seminar.

Lower-Division Requirements: Three courses

PACS 10: Introduction to Peace and Conflict Studies. This course must be completed with a grade of C or better. Note that a grade of C- does not satisfy this requirement.

AND

2 additional lower-division social science courses selected from Appendix A. Each course should have explicit relevance to the student's concentration, and ideally should provide the intellectual foundation for upper division course work in the student's chosen concentration. **Note:** Students may petition to substitute an upper division course for a required lower division course, but there is no guarantee of approval. Please see an IAS advisor to begin this process.

(All courses must be taken for a letter grade.)

Foreign Language Requirement

PACS majors must demonstrate proficiency in a modern language other than English by the last semester of their senior year. Proficiency is equivalent to the ability achieved in four college-level semesters (or two years). Language courses taken in high school do not satisfy this requirement. See below for details on how to fulfill the foreign language requirement.

Note: Languages accepted by the College of Letters and Science are not automatically accepted for the PACS major. Please check with an IAS advisor for eligible languages.

How to fulfill the foreign language requirement

There are a variety of ways to fulfill the four-semester language requirement for PACS, depending on the individual and his or her background and ability.

Advanced Placement (AP) or International Baccalaureate (IB) Tests: An AP score of 5 or an International Baccalaureate (IB) score of 7 (higher level) will complete this requirement. An AP score

of 4 will place a student into the fourth-semester college level course. A score of 3 will place a student into the third-semester college level course. Documentation of AP scores must be provided.

Coursework: Any combination of college courses, summer programs, or college-level study abroad programs may satisfy the language requirement. At a minimum, students must complete the fourth semester (i.e., the second semester of intermediate level) of language with a grade of C- or better in order to fulfill the requirement. The first, second, and third-level courses may be taken on a Pass/No Pass basis.

Language courses need not be taken at UCB. Courses taken at a community college or any accredited school or university may be acceptable. Transcripts must be submitted and evaluated by an IAS advisor. A one-semester upper division course taken abroad in the target language may satisfy the foreign language requirement, depending on the school and program followed.

High school completion in a non-English language and Proficiency Tests: Students with native, advanced background or those who were educated in a non-English language through the completion of high school or the equivalent may wish to satisfy this requirement with that experience. This requires a language proficiency exam.

Chinese, Japanese and Korean proficiency exams are administered by EALC on the Tuesday before instructions starts every semester. Check the EALC website at <http://ealc.berkeley.edu/programs/undergraduate/proficiency-exams> Results of the exam will indicate the level of the foreign language that students are eligible to register for. In order to waive the language requirement, test results must show that the student has completed the equivalent of four semesters of language studies (end of intermediate level) or higher.

Note that EALC waitlists all students that register for language courses regardless of when registration takes place, and the department scheduler adjusts student enrollment based on the results of the placement exam during the first week of instruction.

Students planning to take a proficiency exam in a non-Asian language in order to waive the language requirement should consult with an IAS advisor.

Upper Division Requirements: 9 courses, divided into 3 categories (All courses must be taken for a letter grade.)

1. Core Courses:

- ☐ PACS 100: Peace Theory: Approaches and Analysis (3 units)
- ☐ PACS 190A (4 units) & PACS 190B (4 units): taken in the senior year
PACS majors are required to enroll in this year-long senior seminar in which they undertake and complete a rigorous research and writing intensive senior capstone project.

2. Methodology:

- ☐ 1 course chosen from either the Statistical Methods or the Research Design list. See Appendix B for course list.

3. Concentration:

- ☐ 5 courses in an approved area of concentration, at least 2 of which should be PACS courses.

The Concentration

The Concentration is intended to provide students with the opportunity to develop a deeper understanding of a particular issue or topic in Peace and Conflict Studies. Students can choose from the following two options:

Option One: The Pre-Designed Concentration (descriptions below)

Option Two: The Self-Designed Concentration

PRE-DESIGNED CONCENTRATION DESCRIPTIONS

Human Rights and Human Security: Foundations for Sustainable Peace

This concentration focuses on empirical and theoretical discussions of relevant issues of well-being, dignity, and equity considered as foundational to the building of sustainable peace, as they are linked to the concepts of rights, their definitions, characteristics, application, and evolution. It also examines local, regional, and global forces and conditions that assist or undermine their promotion, as well as addresses the roles and obligations, both normative and legal, of states and non-state actors in mitigating the many forms of threats that encroach upon the rights of individuals and communities and advancing human rights and human security agendas. Students will be introduced to the intellectual and situated histories of rights regimes and given an opportunity not only to engage the discourse on human rights and human security but to also explore ways to contribute to their advancement. Topics in this concentration include traditional notions of security as embedded in the notion of “freedom from fear” as well as the people-centered human security concerns with the protection and promotion of the survival and wellbeing of individuals and groups such as economic security, food security, health security, environmental security, community security, and political security.

Conflict Resolution and Peace building: Processes for Advancing Peace

Courses in this concentration engage students in the analysis of the root causes of conflict and introduce them to theories and approaches for resolving conflicts peacefully and for building foundations for sustainable peace. These include conflict management and transformation, nonviolence and mediation, and strategies of war prevention and post- conflict reconciliation among state and non-state actors at global, national, and local levels. Students in this area of concentration will acquire a deeper understanding of the different forms and levels of conflict and be better prepared to engage in conflict resolution and peace building processes through theories, cutting edge research, innovative project development, and self-reflection.

National Politics, International Institutions, and World Order

This concentration addresses theories, concepts, and issues of governance through critical examination of structures, systems and processes through which power is exercised in local, national, regional and global arenas. It places analytic focus on formal and informal institutions, mechanisms, relationships, and processes between and among various political actors, namely state authorities, inter-and non- government organizations, private sector entities, and civil society in the articulation, contestation, and negotiation of interests. It is especially attentive to the definition and identification of key features of “good governance” in relationship to peace building. International relations, regimes, the United Nations system, international law and diplomacy, international, regional and community-based organizations, state and non- state actors, and transnational advocacy networks are among the topics covered in this concentration.

COMPLETING A CONCENTRATION

To complete a concentration, students must:

1. Construct and submit a thoughtful course list, along with a statement about the intellectual coherence of the courses proposed. In constructing this list, students must clearly demonstrate the following:
 - ☐ how the proposed courses align with the selected concentration topic
 - ☐ how the proposed courses align with one another

2. Take 5 courses that
 - a. Have explicit content focus in the proposed or selected concentration topic
 - b. CLEARLY relate to each other
 - c. As a cluster, present a coherent intellectual trajectory
 - d. Include at least 2 courses from PACS
3. Secure approval from the IAS Faculty Committee for the proposed academic plan; IAS advisors will keep students apprised of their progress towards program approval.

Pre-Designed Concentrations

Students must submit the Pre-Designed Concentration Approval Form, along with a 1-2 page statement explaining how the proposed courses align with the selected concentration and how the courses align with each other. Students must select 5 courses from the corresponding course list in Appendix C. 2 of the 5 courses must come from the short list provided at the beginning of each concentration course list.

Self-Designed Concentrations

Students must submit the Self-Designed Concentration Approval Form, along with a 1-2 page statement explaining how the proposed courses align with the proposed topic and how the courses align with each other. Students must propose 5 courses of their choosing, 2 of which must be PACS courses.

IAS advisors are available to meet with students regarding their concentration proposals.

IMPORTANT: All PACS students must secure approval of the IAS Faculty Committee for the concentration at least one semester prior to graduation. Students who have not met this established deadline must petition for permission to submit a late concentration proposal. Permission will only be granted in exceptional cases involving factors beyond the student's control.

Major Rules:

1. **No more than 3 upper-division courses taken outside of the College of Letters and Science, including courses taken at other universities, EAP, Study Abroad and other colleges on the UC Berkeley campus, may count towards major requirements.**
2. **With the exception of the foreign language requirement, credit from AP and IB courses is not accepted in the major.**
3. **No more than 3 upper-division courses may be taken from the same department.**
4. **Within the concentration and outside of PACS, no more than 2 courses may be taken from the same department.**
5. **All courses selected for the concentration must be reviewed and approved by the IAS Faculty Committee.**
6. **A cross-listed course will not always count in the department through which a student is enrolled. It will count in what is known to be the originating department of the course. Students who intend to enroll in a cross-listed course and to apply the course toward an upper-division major requirement should see an IAS advisor prior to enrolling.**
7. **Courses cannot be double-counted within the major (for example, students may not use 1**

course to fulfill both a concentration course requirement and the methodology requirement).

8. **All courses in the major must be taken for a letter grade. The one exception is foreign language where only the 4th-semester level class must be taken for a letter grade. The first, second, and third semester language classes may be taken Pass/Not Pass.**
9. **Online courses are not accepted in the major.**

The PACS Honors Program

To graduate with honors requires the completion of a written honors thesis, which is a research paper of generally 75 pages or more with no less than an A-. Students must complete a yearlong honors course sequence: IAS H102 (fall only) and PACS H195 (spring only).

IAS H102 provides an introduction to research methodology. To qualify for IAS H102, students must have senior status, must have completed PACS 100, and must have a grade point average of 3.6 in the major and 3.5 in all work completed at UC Berkeley. Admission to this course is by Class Entry Code following instructor approval.

PACS H195 is a thesis-writing seminar where students meet weekly to discuss their theses. To qualify for PACS H195, students must be recommended by the IAS H102 instructor, they must have a viable hypothesis for their research paper (determined in conjunction with the instructor), and they must meet the minimum honors GPA requirements. Admission to this course is by Class Entry Code.

Please note: There is no guarantee that students who complete the honors sequence will graduate with honors. Honors recommendations are made after graduation, and are based on a number of factors including (but not limited to) major GPA, overall GPA, grade received in H195, and faculty recommendations.

Faculty Thesis Advisor

Students completing an honors thesis must enlist a Faculty Thesis Advisor with whom they meet throughout the year to discuss the content of their thesis topic. Potential honors students are strongly encouraged to start early to find a Faculty Thesis Advisor, preferably during the spring semester of their junior year, but no later than the end of September of their senior year. Most faculty will only advise on a thesis topic that is within their subject area and many prefer to work with students they know or have taught. The PACS H195 seminar instructor and the Faculty Thesis Advisor read and review the completed thesis.

The student must provide 3 copies of the honors thesis after completion: one for the seminar instructor, one for the Faculty Thesis Advisor, and one that will be kept for reference at the IAS Office. Sample honors thesis titles include:

- Constructing Fear Beneath a Barbed Wire Sky: Rape and Political Prisoners in Iran
- Phoenix States: Comparing Methods of Rule of Law Reform in Post-Conflict Societies: Justice after the Stabilization Process
- How a Violent Dictator Avoided Trial: An Exploration of the Jurisdiction Issues Surrounding the Prosecution of Augusto Pinochet
- Voluntourism: Exploring the Phenomenon of Voluntourism as a Form of Development Through the Lens of Two Sub-Saharan NGOs

Additional Information

Advisor Codes

Once officially declared in the major, students must obtain an Advisor Code from an IAS advisor each semester in order to enroll in classes through Tele Bears. Declared students will be notified by email when Advisor Codes are available. To obtain the Advisor Code, bring a completed "Proposed Tele Bears Study List" form to the IAS Office. Students should plan to come in to see an advisor well in advance of their Tele Bears Phase I appointment, as this is a busy time in the advising office. They should be prepared to discuss their progress in the major and their intended course enrollments for the following semester. Advisor Codes are only given out in person.

Students studying abroad will be able to receive their Advisor Codes electronically and should monitor their UC Berkeley email inbox for correspondence from the IAS department about receiving their Advisor Code while abroad.

Study Abroad

Students may fulfill up to 3 upper-division requirements with courses taken abroad. Any courses taken to fulfill the language requirement may also be counted toward the major and are not included in the 3-course limit. Students considering study abroad should carefully read the IAS "Study Abroad Information and Course Approval Form," which is available at the IAS Office and under 'Student Resources' on the IAS website at <http://iastp.berkeley.edu>. Students must also meet with an IAS advisor prior to their departure to review prospective courses of study and again upon their return to have their coursework reviewed and approved. Information about overseas study is available at the Berkeley Programs for Study Abroad office in 160 Stephens Hall.

Please note: Study abroad courses will not be *pre-approved* by IAS to count toward the major requirements.

Transfer Courses

No more than 3 upper-division requirements may be fulfilled by courses taken at other four-year colleges or universities, including EAP and Study Abroad. They must be validated by the Office of Admissions and Records, and they must be submitted to an IAS advisor for review and approval by the Faculty Committee to be used in the major. Courses taken to fulfill lower-division requirements or the foreign language requirement are not included in the 3-course limit.

Senior Thesis (PACS 192, 3 units)

The Senior Thesis is open to declared majors only. Students who are interested in writing a major paper (minimum 30 pages, usually 30-50 pages) on a topic related to Peace and Conflict Studies, but who are not interested in pursuing the PACS Honors Program, may choose to write a Senior Thesis. Any student writing a Senior Thesis must do so with the support of a faculty sponsor (please see additional information about faculty sponsors below). To be eligible to write a Senior Thesis in the Peace and Conflict Studies major, students must have completed 60 or more units and must meet a minimum GPA of 2.0. For more information or enrollment, students should see an IAS advisor.

Faculty sponsor: Students writing a Senior Thesis must enlist a faculty sponsor with whom they will meet throughout the semester to discuss the content of their thesis. Students who may consider writing a Senior Thesis are strongly encouraged to start early to find a faculty sponsor, preferably by the end of their junior year, but no later than the first semester of their senior year. Most faculty members will only

advise on a thesis topic that is within their subject area, and many prefer to work with students they know or have taught. The completed thesis is read, evaluated, and graded by the faculty sponsor.

Internships

Declared students may earn 1-4 units of PACS 197 credit for participation in unpaid internships. Only internships at not-for-profit institutions or government offices will be accepted. Internships must have a faculty sponsor and require the submission of a mid-term report and a final paper. Internships are graded on a mandatory pass/not pass basis and cannot be used to fulfill major requirements. Internship forms are available in the IAS Office at 101 Stephens Hall.

Double Majors

All double majors must be approved by the College of Letters and Science. The completed Double Major Application Packet should be reviewed and signed by an IAS advisor. No more than 2 upper-division courses may overlap - used to satisfy requirements in both majors.

Minors

PACS majors are encouraged to enhance their undergraduate degree by completing minors in other disciplines. No more than 1 upper-division course may be used to satisfy requirements in both a major and minor.

Students interested in a PACS minor should see below for information on "The Minor in Peace and Conflict Studies."

Probation and Dismissal

Declared students may be put on probation if they do not maintain a minimum 2.0 major GPA. The major GPA includes all upper-division courses taken for the major at UC Berkeley. This includes classes taken through UCDC and the IAS/PACS courses offered during summer abroad programs in Costa Rica and Kenya. This does not include any classes taken to fulfill the foreign language requirement or taken through EAP.

While on probation, students must meet with an IAS advisor at least once to discuss options and develop an academic plan that will help them to meet academic performance requirements.

Should a student fail to bring their major GPA above 2.0 the term following being placed on probation, they may be dismissed from the major by the Chair. This will not be reflected as a dismissal on the transcript; it is noted only as a memorandum of change in declared status. Students may request reinstatement to the major from the Chair once their major GPA is 2.0 or higher.

Undeclared students who have a GPA of less than 2.0 in courses taken for the major before declaring may still apply to the major. However, they will be admitted to the major on a probationary status. These students must raise their major GPA to 2.0 or higher by the end of the semester in which they were admitted to the major.

The Minor in Peace and Conflict Studies

PACS offers a Minor Program, which is open to all undergraduates *except* PACS majors. Applications for the minor and a list of approved courses are available from the IAS Office. To apply for the minor, students must have completed one PACS course with a grade of B or better and have an overall GPA of 2.0. The completed PACS minor application and a "Completion of L&S Minor" form must be submitted to the IAS Office at 101 Stephens Hall no later than the last day of instruction of the semester immediately

preceding the student's final semester. The "Completion of L&S Minor" form can be found on the L&S website at <http://ls-advise.berkeley.edu/fp/00minor.pdf>.

To complete the minor, students must take 6 upper-division courses, 3 of which must be PACS courses. The remaining 3 courses must be selected from only one of the three course lists in Appendix C.

Please note: *The following College requirements apply to the PACS minor program:*

1. *At least 3 of the upper-division courses must be taken at Berkeley.*
2. *All courses satisfying minor requirements must be taken for a letter grade.*
3. *Students must maintain a minimum GPA of 2.0 in all coursework used to satisfy the minor requirements.*
4. *No more than 1 course may overlap with the student's major program.*

Appendix A: Lower-division Courses

African American Studies 4	Africa: History and Culture
African American Studies 5	African American Culture and Life in the US
Anthropology 3or 3AC	Introduction to Social and Cultural Anthropology
Asian American Studies 20A	Introduction to Asian American Histories and Communities
Chicano Studies 50	Introduction to Chicano History
Development Studies C10/Geog C32	Introduction to Development
Economics 1	Introduction to Economics
Economics 2	Introduction to Economics-Lecture Format
Economics 3C/EEP C1	Introduction to Environmental Economics and Policy Ethnic
Studies 11AC	Theories and Concepts in Comparative Ethnic Studies
Ethnic Studies 41AC	Comparative History of Protest Movements since the 1960s
Geography 10	World Peoples and Cultural Environments
Geography 31	Justice, Nature, and the Geographies of Identity
Geography 70	The Urban Experience
History 6B	History of China History 8B
	Modern Latin America
History 10	African History
History 14	History of Japan
IAS 45	World History
Latin American Studies 10	Introduction to Latin American Studies
Middle Eastern Studies 10	Introduction to Middle Eastern Studies
Political Science 2	Introduction to Comparative Politics
Political Science 4	Introduction to Political Theory Political
Science 5	Introduction to International Relations
Sociology 3AC	Principles of Sociology

Appendix B: Methodology

Select one course from either the Statistical Methods or Research Design lists below.

Statistical Methods

Demography 110	Introduction to Population Analysis
Economics 140	Economic Statistics and Econometrics (Prereqs for Econ 140 and 141 are Econ 100A- 100B and Stats 20 or 21)
IAS C118	Introductory Applied Econometrics
Econ C142/Pol Sci C131A/Pub Pol C142	Applied Econometrics and Public Policy
Psychology 101	Research and Data Analysis in Psychology
Public Health 142A	Intro Prob and Stat in Public Health
Sociology 106	Quantitative Sociological Methods Statistics
135	Concepts of Statistics
Statistics 152	Sampling Surveys

Research Design

African American Studies 101
Anthropology 169B
Ethnic Studies 101A
Ethnic Studies 101B
+Ethnic Studies 195
IAS 102
*Middle Eastern Studies 102
Native American Std. 110
Sociology 105

Research Methods for African American Studies
Research Theory & Methods in Socio-Cultural Anthropology
Social Science Methods in Ethnic Studies
Humanities Methods in Ethnic Studies
Selected Topics in Comparative Ethnic Studies Research
Scope and Methods of Research IAS
Scope and Methods of Research in MES
Theories and Methods in Native American Studies
Research Design and Sociological Methods

+Course content varies from semester to semester. An IAS advisor's pre-approval is required.

* Please note: Entry into MES 102 by non-MES majors is through permission of the instructor only.

Appendix C: Concentration Courses

Courses with + are highly recommended

***Students are required to submit syllabi for all special topics courses for review by the IAS Faculty Committee**

I. National Politics, International Institutions and World Order

Note: Students must choose 2 of these courses: PACS 149, PACS 135, PACS 119. If students select PACS 135 or PACS 119 (special topics courses), the course must bear explicit and significant relevance to topics covered in the concentration.

*Asian Studies 150	Special Topics
City and Regional Planning 115	Urbanization in Developing Countries
Development Studies C100/Geog C112	History of Development and Underdevelopment
+ESPM 165	International Rural Development Policy
+Gender and Women's Studies 141	Interrogating Global Economic "Development"
Geography C110	Economic Geography of the Industrial World
Geography 130	Food and The Environment
+GPP 115	Global Poverty: Hopes and Challenges in the New Millennium
History 109C	The Middle East from the 18 th Century to the Present
History 112B	Africa: Modern South Africa
History 112C	Colonialism and Nationalism in Africa
History 114B	India: Modern South Asia
History 124A	The U.S From the Late 19 th C
History 130B	Diplomatic History of the U.S: The US and The World Since 1945
History 160	International Economy of the Twentieth Century
History 162B	War and Peace: International Relations Since 1914
*IAS 150	Special Topics
*L&S 150A	International Studies: Special Topics
L&S C180/Public Policy 103	Wealth & Poverty
*LATAMST 150	Advanced Topics in Latin American Studies
+Legal Studies 132AC	Immigration & Citizenship
Legal Studies 158	Law & Development
Legal Studies 177	Survey of American Legal and Constitutional History
Legal Studies 182	Law, Politics, and Society
Native American Studies 101	Native American Tribal Governments
+PACS 125AC	War, Culture, and Society

+PACS 149

Global Change and World Order

Political Economy 101

Contemporary Theories of Political Economy

Political Science 122A

Politics of European Integration

Political Science 124C

Ethics and Justice in International Affairs Political Science 138E

Political Science 141C

Varieties of Capitalism: Political Economic Systems

Political Science 143A

Politics and Government in Eastern Europe

Political Science 143B

Northeast Asian Politics

Political Science 144B

Japanese Politics

Political Science 146A

Politics of A Divided Korea

Political Science 148A

African Politics

Political Science 149E

Latin American Politics

Political Science 157B

Southeast Asian Politics

Sociology 127

Constitutional Law of the United States

131AC

Globalization and Development Sociology

Race and Ethnic Relations

II. Human Rights and Human Security

Note: Students must choose 2 of these courses: PACS 126, PACS 127, PACS 128AC

African American Studies 111

Race, Class, and Gender in the U.S.

African American Studies 112A

Political and Economic Development in the Third World

African American Studies 112B

Political and Economic Development in the Third World

Asian American Studies 125

Migration, Citizenship and Belonging

Asian American Studies 126

Southeast Asian Migration & Community Formation

Asian American Studies 141

Law in the Asian American Community

*Asian Studies 150

Special Topics

Chicano Studies 159

Mexican Immigration

Chicano Studies 174

Chicanos, Law, and Criminal Justice

Energy & Resources Group 175

Water and Development

ESPM 155

Sociology and Political Ecology of Agro-Food System

ESPM 162

Bioethics and Society

ESPM 163AC

Environmental Justice: Race, Class, Equity & the Environment

ESPM 169

International Environmental Politics

Gender and Women's Studies 141

Interrogating Global Economic "Development"

Geography 130

Food and the Environment

Geography 159

The Southern Border

+GPP 115

Global Poverty: Hopes and Challenges in the New Millennium

History C187/L&S C140V

The History and Practice of Human Rights

*IAS 150

Special Topics

+Interdisciplinary Studies 100E T

The Globalization of Rights, Values & Laws in the 21st Century

L&S C180U/Public Policy C103

Wealth & Poverty

*LATAMST 150

Advanced Studies in Latin American Studies

Legal Studies 140

Property and Liberty

+Legal Studies 154

International Human Rights

*+PACS119

Special Topics

+PACS 126

International Human Rights

+PACS 127

Human Rights and Global Politics

+PACS 128AC
Political Science 124C
Political Science 157B
Sociology 124
UGIS 110

Human Rights and American Cultures
Ethics and Justice in International Affairs
Constitutional Law of the United States
Sociology of Poverty
Introduction to Disability Studies

III. Conflict Resolution and Peace Building

Note: Students must choose 2 of these courses: PACS 151, PACS 154, PACS 164, PACS 170.

African American Studies 111
Anthropology 157
Asian American Studies 132
Education 189
ESPM 100
ESPM 169
History 125B

History 162A
*IAS 150
+Legal Studies 107
Legal Studies 109
Legal Studies 170
*MES 150
+*PACS 135
+PACS 150
+PACS 151
+PACS 154
+PACS 164
+PACS 170
Political Science 124A
Psychology 167AC
Sociology 130AC
Sociology 131A (or AC)

Race, Class, and Gender in the United States
Anthropology of Law
Islamophobia and Constructing Otherness
Democracy and Education
Environmental Problem Solving
International Environmental Politics
History of African-Americans & Race Relations in the U.S.
Europe and the World: Wars, Empires, Nations, 1648-1914
Special Topics
Theories of Justice
Aims and Limits of the Criminal Law
Crime and Criminal Justice
Special Topics
Special Topics in Regional Conflict
Conflict Resolution: Theory and Practice
International Conflict: Analysis and Resolution
Multi-Cultural Conflict Resolution
Nonviolence
Conflict Resolution, Social Change and Cultures of Peace
War
Stigma & Prejudice
Social Inequalities: American Cultures
Race and Ethnic Relations

CORE FACULTY

Khatharya Um
Chair

Department of Ethnic Studies

Research and Teaching Interests: Politics of memory, transnationalism and diaspora, colonial and postcolonial studies, community studies and oral history, Southeast Asia and Southeast American communities, youth and second generation issues, human rights, human security and social justice, genocide studies, wars, empires and refugees, education

Americ Azevedo, Lecturer

Research and Teaching Interests: Meditation, Dialogue, Leadership, Vision Actualization, Nonviolence, World Religions, Physics and Mysticism, Technology and Culture, and Re-engineering Education.

Karen Bhangoo Randhawa, Lecturer

Research and Teaching Interests: Conflict resolution, international and cross- cultural conflict and conflict resolution; the role of women's organizations in human security in Delhi; conflict transformation and resilience within diaspora communities in Canada.

Tetsushi Ogata, Lecturer

Research and Teaching Interests: Conflict analysis and resolution; genocide prevention.

Manuela Travaglianti, Lecturer

Research and Teaching Interests: Post-conflict peace-building; comparative politics, ethnic politics, and comparative political economy of developing countries, with a regional focus on Sub-Saharan Africa.

Darren Zook, Lecturer

Research and Teaching Interests: International law, human rights, security studies, corruption, comparative Asian politics, and the politics of music.

AFFILIATED FACULTY

Miguel Altieri
ESPM

Research and Teaching Interests: Biological control agro-ecology, food security, sustainable agriculture in Asia, Africa and Latin America

Julian Chow

School of Social Welfare

Research and Teaching Interests: Community practice and service delivery in urban poverty, ethnic and immigrant neighborhoods; community analysis and needs assessment; program planning and development; cultural competency services.

David Cohen

Rhetoric and Classics

Director, War Crimes Studies Center

Research and Teaching Interests:

Ancient rhetoric, classical Greek law, political and legal theory, violence, war crimes, transitional justice

Laura Enriquez

Sociology

Research and Teaching Interests:

Development in Latin America, rural sociology, political sociology, social movements

Keith P. Feldman

Ethnic Studies

Research and Teaching Interests:

Comparative Ethnic Studies; Theories of Race and Ethnicity; Cultures of the African, Arab, and Jewish Diasporas; Visual Culture Studies; 19th and 20th century U.S. Popular Culture; U.S. in the World; Postcolonial Theory; Critical Theory; Public Humanities

Jeff Hadler

South and Southeast Asian Studies

Research and Teaching Interests:

Islam in Southeast Asia, colonial and postcolonial Indonesia, historiography of violence, Jews and Chinese in Southeast Asia

G. Ugo Nwokeji

Department of African American Studies

Research and Teaching Interests:

Globalization, migration, slavery and slave emancipation, cultural history, colonial and postcolonial political economy of Africa, petroleum, and the Atlantic Slave Trade

International & Area Studies Administration

IAS Associate Dean, Director

Max Auffhammer

Associate Director

Alan Karras

Director of Administration

Joan Kask

Undergraduate Major Advisors

Ethan Savage, Lead Advisor

Sonal Singh

Leanne B. Carroll

Student Services Administrator

Ana Romay

Program Office:

International and Area Studies

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Hours: Monday – Thursday: 10:00-12:00 pm- 1:00-4:00 pm

Friday: 10:00-12:00 pm

During the summer the office is closed on Fridays.

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